

# MRS. SPIELMANN'S 2ND GRADE

## Lesson Plans for Week of December 6–10, 2010

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: <b>Mountain Babies</b>
	<u>Spelling: ur, ir, er, ear r-controlled</u>		<b>Desert Babies</b>
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts-# 27-28 titled:</u>		on KWL; finish a story map;
A	<b>Macaw; Always be Kind to Animals</b>		Genre study & Guided Rdg. Group
Y	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	<u>Oral Language/ News Book</u>		<b>Charts, Listening Center,</b>
	Character Education word:		<b>Computers, Phonics, Vocabulary</b>
	<b>Kindness</b>		<b>&amp; Grammar</b>
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	oral & Silent Rdg: <b>Prairie Babies</b>
E	<u>Spelling: ur, ir, er, ear r-controlled</u>		<b>Rain Forest Babies</b>
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #27-28 Titled:</u>		characters; settings, sequence
A	<b>Macaw; Always be Kind to Animals</b>		events, predict author's message
Y	<b>Flash Card Drill of Sight Words</b>		<b>Centers: Spelling, Writing,</b>
	<u>Character Education word:</u>		<b>Rhymes, listening center, Vocab.</b>
	<b>Kindness</b>		<b>computers, charts and writing</b>
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	<b>Mountain Babies, Desert Babies</b>
D	<u>Spelling:ur, ir, er, ear, r-controlled</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart -#27-28 titled:</u>		Describe how setting is
D	<b>Macaw; Always be Kind to Animals</b>		conveyed & similarities. <b>Centers:</b>
A	<b>Flash Card Drill of Sight Words</b>		<b>Spelling, writing, rhymes,</b>
Y	<u>Character Education word:</u>		<b>listening centers, computer,</b>
	<b>Kindness</b>		<b>rhyme charts &amp; phonics.</b>
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	<b>Prairie Babies, Rain Forest Babies</b>
U	<u>Spelling- ur, ir, er, ear, r-controlled</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart 27-28 Titled:</u>		the author's message of the story.
D	<b>Macaw; Always be Kind to Animals</b>		<b>Centers: Spelling, Writing, rhyme</b>
A	<b>Flash Card Drill of Sight Words</b>		<b>listening, computers, poetry</b>
Y	<b>Character Education word:</b>		<b>charts, Listening Center,</b>
	<b>Kindness</b>		<b>phonics, grammar center.</b>
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:00</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	<b>Mountain Babies, Desert Babies</b>
R	<u>Spelling: ur, ir, er, ear r-controlled</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #27-28 Titled:		complete, coherent sentences.
A	Macaw; Always be Kind to Animals		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Kindness		writing poetry activities.
		<b><u>CURRICULUM OBJECTIVES:</u></b>	
	<b><u>Math Objective:</u></b> Students will learn how to	two-digit addition, regrouping, and estimating	
	<b><u>Shared Reading Objective:</u></b>	: Use appropriate listening skills, as well as identify complex and irregularly	
	<b><u>Spelling Objectives -</u></b>	ur, ir, er, ear, r-controlled	
	<b><u>Oral Language Objective:</u></b> Practice Speaking and listening skills.		
	<b><u>Science Objective:</u></b> Students will understand how our weather changes and earth changes because of the weather.		
	<b><u>SuccessMaker Objective:</u></b> Use targeted practice and interventions on the computer in reading and math for each student.		
	<b><u>Guided Reading Objective:</u></b> Find author's message in a story; describe how setting is conveyed; review KWL chart		
	<b><u>Explicit Oral Language Objective:</u></b> Oral reading and discussion using poetry books and News Books		
	<b><u>Weekly Reader Objective:</u></b> students	will learn about Christmas traditions in other countries	
	<b><u>Social Studies -</u></b> Students will learn about	about rural areas and using natural resources.	
		<b><u>STATE STANDARDS:</u></b>	
	<b><u>Reading Standards: Indicator 1-</u></b>	Students can recognize & analyze words; Indicator 2: Students can comprehend	
	<b><u>Writing Standards: Indicator 1:</u></b>	Students can apply the writing process to compose text.	
	<b><u>Listening and Viewing Standards: Indicator 1:</u></b>	Students are able to use various listening & viewing strategies in social studies	
	<b><u>Math Standards: Indicator 1:</u></b>	Use procedures to transform algebraic expressions.	
	<b><u>Science Standards: Indicator 1:</u></b>	Understand the nature and origin of scientific knowledge.	
	<b><u>Social Studies Standards: Indicator 1:</u></b>	Analyze U.S. historical eras to determine connections & cause/effect relationships	
	<b><u>Technology Standards: Indicator 1:</u></b>	Students recognize & demonstrate skills in operating technological systems.	

					<u>Char.Ed./</u>
<b><u>News Book</u></b> 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 12:45-1:25 Pg.129-130 Students will be learning about testing over 2-digit addition & Mental Math  Practice Enrich. 9.1 to solve # problems from words <b>Problem of the Day.</b> <b>Mad Minute Tests; CGI Problems</b> <b>Flash card drill of add. Facts</b> <i>Students will use algebra concepts to solve equations.</i>	<b><u>Successmaker</u></b> 1:25-1:45  Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
<b><u>Handwriting</u></b> 11:00-11:15 Pg.12-13 Students will be working on vertical & horizontal lines.  Read Aloud Poems	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 12:32-1:20 Pg.131-132 Student will be working with regrouping ones & rewriting problems. Practice Enrich 9.2 for reteach and practice. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.</b>	<b><u>Successmaker</u></b> 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 12:32-1:20 Pg.133-134. Students will be estimating sums. Enrichment-9.3 for practice and problem solving. <b>Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems</b>	<b><u>Successmaker</u></b> 1:20-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
<b><u>Handwriting</u></b> 11:00-11:15 Pg.13-14 Students will be writing with upper & lower case letters. Read Aloud Poems with Skill Bldg.	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 12:32-1:20 Pg. 135-136. Students will be working with regrouping ones problem solving & daily reasoning 9.4 for reteach and practice. Problem of the Day. <b>Mad Minute Tests. CGI Problems</b> <b>Flash card drill of add. facts.</b> <i>Using problem solving skills</i>	<b><u>Successmaker</u></b> 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	<b><u>Poetry</u></b> 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
<b><u>News Book</u></b> 11:00-11:15 Explicit Oral Language on various	<b><u>Recess</u></b> 11:40-11:55	<b><u>Lunch</u></b> 12:10-12:40	<b><u>Math</u></b> 12:32-1:20 Pg 137-138. Students will be learning about two digit addition. Pract. & Enrich. 9.5	<b><u>Computer</u></b> <b>Projects</b> 1:20-1:50	<b><u>Poetry</u></b> 1:45-2:00 Oral reading and discuss. of explicit

current topics. Read Aloud Poems with Skill Building			problem solving. CGI problems Problem of the Day. Mad Minute Tests. Flash card drill Students will be able to write value of underlined digits.		oral language using poetry books. Char.Ed./
spelled words.					
idents level. &; characters & plot					
and familiar texts.					
ial, academic, and occupational situations.					
ships in reference to chronology.					

<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words <b>Macaw</b> <b>Be Kind to Animals</b>	<b><u>Science /S.Studies</u></b> <b><u>Weekly Reader/JA</u></b> 2:45-3:25 Science-pg. C3-C13 Students will be learning about weather and other earth changes. and water changes <b><u>Weekly Reader-</u></b> What we are excited for the upcoming holidays <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg/Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<b><u>Social Studies - Pg. 46-57</u></b> 3:00-3:25 Students will learn celebrating holidays in other countries and their common and uncommon traditions.  <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<b><u>Weekly Reader- 2:45-3:25</u></b> Students will learn about erosion and rock changes and how the earth changes. Use Promethean Board for learning about earth changes and sand and soil changes. <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various stories to enhance the import. of learning writing	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2;30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<b><u>Weekly Reader - 2:45-3:25</u></b> Students will make posters in small groups depicting all the ways animals hibernate in the winter!  <b><u>Dismiss - 3:30</u></b>	
<b><u>Recess</u></b> 2:00-2:15	<b><u>Creat.Writ.</u></b> Students will be composing various	<b><u>Shared Rdg./Spell.</u></b> <b><u>Rhyme Charts</u></b> 2:30-2:45 Involved sharing of spelling & rhyme	<b><u>Weekly Reader-2:45-3:25</u></b> Students will be learning about ways animals and people prepare for the winter.	

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